

We All Need Trees

Video #1 Worksheet

Trees provide us with many great benefits. Learn about these benefits and what you can do for trees by watching the video “We All Need Trees”. Following the video, complete the worksheet below.

Activity 1: Trees in the Classroom

Look around your classroom. What objects come from trees? Make a list

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |



Activity 2: Does it come from a tree?

Walk around the classroom to the objects your teacher placed around. Carefully examine each item to answer the question, “Does it come from a tree?” If you think the object comes from a tree put a check mark in the box. If you think the object doesn’t come from a tree, put an “X” in the box.

- | | |
|-----------------------------------|------------------------------------|
| 1. _____ <input type="checkbox"/> | 6. _____ <input type="checkbox"/> |
| 2. _____ <input type="checkbox"/> | 7. _____ <input type="checkbox"/> |
| 3. _____ <input type="checkbox"/> | 8. _____ <input type="checkbox"/> |
| 4. _____ <input type="checkbox"/> | 9. _____ <input type="checkbox"/> |
| 5. _____ <input type="checkbox"/> | 10. _____ <input type="checkbox"/> |

Activity 3: ***Go Outside!***

Become more acquainted with the trees around you by playing the classic game, “Meet a Tree”. This is a fun and silly way to get to know the trees around you.

Instructions:

1. Find a partner to team up with and retrieve a blindfold from your teacher. Decide who will be the guider and who will be blindfolded. Choose a start point.
2. The guide will safely lead the blindfolded student through the trees to a single tree of their selection.
Tip: Try disorienting your partner to make it more challenging. Remember to be safe and gentle.
3. Once at the tree, the blinded folded student will proceed to get to know the tree for a few minutes. This can be done by using your senses. Listen for sounds, feel the bark, feel the leaves and even smell your tree!
4. Following the “meeting”, the guide will bring the blindfolded student back to the start point. The blindfolded student will then take the blindfold off and attempt to find their tree.
5. Switch!